



JOB DESCRIPTION

ELEMENTARY SCHOOL PHYSICAL EDUCATION TEACHER

PURPOSE:

- To teach physical education and develop physical literacy across the elementary section of Grades PreK- 5.
- To work with classroom teachers and support personnel to provide a well-rounded educational program in a positive, safe, and stimulating environment.
- To promote the intellectual curiosity, self-esteem, and dignity of students.
- To support a comprehensive school-wide physical activity program.

QUALIFICATIONS:

1. BA or BS degree or equivalent; (MA MS or M.Ed. preferred)
2. Teaching credential and physical education endorsement
3. Two years of teaching experience at the elementary school level
4. International teaching experience (preferred)
5. Experience with inquiry learning, differentiated instruction, technology, and assessment required

To apply, please send your resume, cover letter and three references to staffing@ras.ma with the subject line “ES Physical EducationTeacher”.

Deadline to Apply: February 1st, 2023





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PHYSICAL EDUCATION TEACHER

DUTIES AND RESPONSIBILITIES:

- Develop lesson plans, use a variety of instructional strategies, and incorporate various assessment techniques designed to meet the goals and objectives of the school's program and adopted curriculum.
- Maintain regular communication with parents regarding student progress and classroom information through
 - a. Parent conferences
 - b. Progress and report cards
 - c. Phone calls and email
 - d. Classroom web pages or platforms (ie. Seesaw)
- Encourage parent involvement in school programs, activities, or the classroom.
- Attend faculty meetings, professional development sessions, and committee meetings as appropriate or appointed.
- Actively and cooperatively participate in the teacher evaluation process
- Perform non-classroom supervision of students as assigned.
- Participate in the After-School Activities program by teaching at least one activity for one ASA session during the school year.
- Plan and coordinate the work of instructional aide.
- Establish and maintain positive, cooperative, and productive relationships with other members of the faculty, staff, administration, and RAS community.
- Perform other duties as assigned and outlined in the Faculty Handbook and/or policies of the school.
- Collaborate on the development of an Inquiry-Based curricular framework in a physical education context.
- Comfortable delivering a comprehensive sexual health and education curriculum.





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DUTIES AND RESPONSIBILITIES:

- Establish and communicate clear expectations and objectives for all activities.
- Utilizes proactive classroom management strategies such as establishing expectations, PBIS, etc...
- Integrates social-emotional support strategies and learning experiences in the PE classroom (ie. Zones of regulation, reflection and recognition practices, etc...)
- Work with support staff to prepare available space and equipment for respective activities.
- Coordinate the use of multiple learning spaces within the department cross-sectionally (ex. The field, outdoor basketball courts, indoor gymnasium, pool, etc..)
- Provides a variety of learning materials and resources for use in educational activities.
- Integrates technology in lesson delivery when appropriate (ie. music, visual support, etc..)
- Advance the use of technology in PE as a department in communication with students and families.
- Proactively utilizes differentiation. Identify and select different instructional resources, materials, and delivery methods to meet students' varying needs.
- Instruct and monitor students in the use of learning materials, equipment and technology.





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DUTIES AND RESPONSIBILITIES:

- Observe, evaluate, and record students' performance, development, and progress.
- Utilize developmentally appropriate assessments to record student performance and progress.
- Update all necessary records accurately and completely as required by school regulations and procedures.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
- Meet or exceed the performance criteria outlined in the RAS Faculty Handbook.
- Implement the school's Mission, Philosophy, and Objectives for Education, as well as the specific objectives in the applicable curriculum areas.
- Remain informed of school developments and policy by reading school publications, website(s), and attending meetings.
- Work closely with colleagues to plan cooperatively, develop curriculum, and maintain a positive, professional school climate.