



RABAT AMERICAN SCHOOL

المدرسة الأمريكية
الأمريكية
بالتعاون مع
الجامعة الأمريكية
بالتعاون مع

PERMISSION TO RELEASE STUDENT RECORDS

(Please Complete One Permission Per Student Applicant)

The principle of confidentiality requires that any schools forwarding transcripts and other related information about your child must have your permission before releasing such information. We ask that you complete and sign this authorization form so that Rabat American School may assist in this process by requesting the required records from the previous school(s) and recommendations in order to proceed with the application process.

I hereby authorize and request the release of all academic and confidential records for:

Student's Name _____ Current Grade _____

School's Name _____ Country _____

School's Address: _____ City _____

School Main Email _____ School's Main Number _____

For Grades 6-12 Secondary School Applicants, please provide:

English Teacher's Full Name _____ Email: _____

Math Teacher's Full Name _____ Email: _____

Counselor's Full Name _____ Email: _____

Or

Principal's Full Name _____ Email: _____

Parent or Guardian Print Name & Signature

Date

Please forward these documents to:

Attn: Btissam Touijer

Office of Admissions & Development

Rabat American School

Email: info@ras.ma



**MATH TEACHER RECOMMENDATION
CONFIDENTIAL REPORT**

The student whose name appears below has applied for admission to Rabat American School. The Admissions Committee is seeking your candid assessment (which will remain confidential) and would appreciate receiving an observations you think pertinent. Thank you in advance for your cooperation.

Please return the completed form to the Admissions Office at Rabat American School via email to btouijer@ras.ma

Name of student: _____ Currently in grade: _____

How long have you known the student named above: _____

Your school's name and email address : _____

Your name and title: _____

Please make checks in the appropriate places, comparing this student to others in his/her class.

	POOR	FAIR	GOOD	SUPERIOR
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of math concept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application / problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributions to class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written homework preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support of and cooperation with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would welcome any comments, however brief, that you judge relevant. Please write your comments below. Again, we thank you for your time and assistance.

Signed: _____ Date: _____



**ENGLISH TEACHER RECOMMENDATION
CONFIDENTIAL REPORT**

The student whose name appears below has applied for admission to Rabat American School. The Admissions Committee is seeking your candid assessment (which will remain confidential) and would appreciate receiving an observations you think pertinent. Thank you in advance for your cooperation.

Please return the completed form to the Admissions Office at Rabat American School via email to btouijer@ras.ma

Name of student: _____ Currently in grade: _____

How long have you known the student named above: _____

Your school's name and email address : _____

Your name and title: _____

Please make checks in the appropriate places, comparing this student to others in his/her class.

	POOR	FAIR	GOOD	SUPERIOR
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition / expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written homework preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General school citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support of and cooperation with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would appreciate comments that you could add to clarify any of the checklist items. We are especially interested in the candidate's potential for academic and personal growth, attitude, character, and any special circumstances that warrant consideration. Again we thank you for your time and assistance.

Signed: _____ Date: _____



Rabat American School

Accredited: Middle States Association of Colleges and Schools



ADMINISTRATIVE RECOMMENDATION CONFIDENTIAL REPORT

The student whose name appears below has applied for admission to Rabat American School. The Admissions Committee is seeking your candid assessment (which will remain confidential) and would appreciate receiving an observations you think pertinent. Thank you in advance for your cooperation.

Please return the completed form to the Admissions Office at Rabat American School via email to btouijer@ras.ma

Name of student: _____ Currently in grade: _____

How long have you known the student named above: _____

Your school's name and email address : _____

Your name and title: _____

Please make checks in the appropriate places, comparing this student to others in his/her class.

	POOR	FAIR	GOOD	SUPERIOR
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty / Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extra-curricular Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relations with Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socialization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

