



JOB DESCRIPTION

SECONDARY SCHOOL LEARNING SUPPORT TEACHER

PURPOSE:

The Learning Support teacher shall provide challenging and engaging learning experiences for all students in their assigned classes and across school life.

REPORTS TO:

Secondary School Principal

QUALIFICATIONS:

1. Degree level qualification
2. Teaching certification based on appropriate pedagogy
3. Relevant teaching experience in a like school
4. Five or more years' experience teaching culturally and linguistically diverse populations
5. Knowledge and experience of US and/or international school curricula
6. Fluency in spoken and written English

To apply, please send your resume, cover letter and three references to staffing@ras.ma with the subject line "SS Learning Support Teacher".

Deadline to Apply: February 1st, 2023





JOB DESCRIPTION

SECONDARY SCHOOL LEARNING SUPPORT TEACHER (CONT.)

DUTIES AND RESPONSIBILITIES:

Instructional planning

- Plan in line with the school's curriculum frameworks. This includes co-planning with colleagues in several content areas as well as planning for small group intervention groups.
- Plan lessons/learning engagements appropriate to all members of any teaching group. This includes modifying learning goals in middle and high school mainstream classes in collaboration with classroom teachers as well as implementing accommodations for students.
- Plan effective strategies and resources using research based intervention programs in the areas of reading, writing, and math.
- Use data - to inform planning so as to meet the needs of all students as well as to inform appropriate accommodations and modifications. The Learning Support teacher should be competent in interpreting psycho-educational reports as well as using the data to inform instruction.
- Contribute to the curriculum development process.

Instructional delivery

- The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs. It is critical that the learning support teacher be competent and comfortable providing math instruction and math interventions up through Grade 10. In addition to math, the learning support teacher is responsible for teaching reading, writing, and executive functioning skills, both in small groups intervention blocks and within the mainstream classroom.





JOB DESCRIPTION

SECONDARY SCHOOL LEARNING SUPPORT TEACHER (CONT.)

DUTIES AND RESPONSIBILITIES:

Instructional delivery (Cont.)

- Assessment of/for Learning. This includes teacher created formative and summative assessments, as well as some standardized testing (i.e. Fountas and Pinnell Reading assessments, Key Math Assessment)
- The teacher systematically gathers, analyzes, and uses data to measure student progress, guide instruction, and provide timely feedback.

Learning Environment

- The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.
- The teacher is competent and comfortable with writing and implementing behavior plans in collaboration with classroom teachers.
- The teacher models and scaffolds Executive Functioning routines.

Professionalism

- The teacher maintains a commitment to professional ethics, international mindedness, and the school's mission; and takes responsibility for and participates in professional growth that results in enhancement of student learning.
- The teacher develops and maintains close working relationships with families.

Student Progress

- The work of the teacher results in acceptable and measurable student growth.





JOB DESCRIPTION

SECONDARY SCHOOL LEARNING SUPPORT TEACHER (CONT.)

OTHER KEY RESPONSIBILITIES:

- The teacher is able to work within the framework of a Multi-Tiered System of Supports. The teacher will be part of the continued development of MTSS at RAS.
- The teacher facilitates yearly ILP (Individual Learning Plans) meetings with teachers and families as well as writes and maintains the ILP Document. The teacher is also responsible for writing Student Snapshots for students who require a lower level of support.
- The teacher is a member of the Student Support Team and is responsible for collecting teacher referrals and overseeing the Child Study Team Process.
- The teacher is responsible for collaborating with the IB Coordinator to apply for accommodations that students are eligible for during IB exams. The teacher also serves as the SST coordinator for College Board Testing.
- The teacher is responsible for developing his/her own teaching schedule based on the identified needs of students.
- The teacher will work with Instructional Assistants and will oversee the IA's teaching schedule.
- The teacher will serve as an advisor to a middle or high school advisory group and should be comfortable implementing social-emotional curriculum.

KEY WORKING RELATIONSHIPS:

- Secondary School Principal
- Grade level or departmental/subject colleagues